



#### QUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR CAPITAL GOODS INDUSTRY

#### What are **Occupational** Standards(OS)?

- OS describe what individuals need to do, know and understand in order to carry out a particular job role or function
- OS are performance standards that individuals must achieve when carrying out functions in the workplace, together with specifications of the underpinning knowledge and understanding

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#### Introduction

#### **Qualifications Pack: Electroplating Operator**

**SECTOR: CAPITAL GOODS** 

#### SUB-SECTOR:

- 1. Machine Tools
- 2. Plastic Manufacturing Machinery 5. Electrical and Power Machinery
- 3. Textile Manufacturing Machinery 6. Light Engineering Goods
- 4. Process Plant Machinery

**OCCUPATION:** Coating and Painting

REFERENCE ID: CSC/Q 0701

**ALIGNED TO:** NCO-2004/8223.1

Electroplating Operator: Perform a range of electroplating operations on

ferrous and non-ferrous metals and alloys.

Brief Job Description: It covers the general operation, monitoring and adjustment of manual and semi-automatic electroplating processes. It includes preparing and planning for the electroplating operations, pretreatment, volume production and post-treatment activities.

Personal Attributes: Basic communication, numerical and computational abilities. Openness to learning, ability to plan and organize own work and identify and solve problems in the course of working. Understanding the need

to take initiative and manage self and work to improve efficiency and effectiveness







Qualifications Pack Code	CSC/ Q 0701		
Job Role	Electroplating Operator		
Credits (NSQF)	TBD	Version number	1.0
Sector	CAPITAL GOODS	Drafted on	10/04/14
Sub-sector	<ol> <li>Machine Tools</li> <li>Plastic Manufacturing         Machinery</li> <li>Textile Manufacturing         Machinery</li> <li>Process Plant Machinery</li> <li>Electrical and Power         Machinery</li> <li>Light Engineering Goods</li> </ol>	Last reviewed on	18/03/15
Occupation	COATING AND PAINTING	Next review date	30/08/16
NSQC Clearance on	20/07/2015		





Job Role	Electroplating Operator	
Role Description	Perform a range of electroplating operations on ferrous and non-ferrous metals and alloys.	
NSQF level	2	
Minimum Educational	10 <sup>th</sup> Standard	
Qualifications*	10 Standard	
Maximum Educational	NA	
Qualifications*		
Training (Suggested but not mandatory)	No Previous Training Required	
Minimum Job Entry Age	18 Years Old	
Experience	No Previous Experience Required	
Applicable National Occupational	<ul> <li>Compulsory:         <ol> <li>CSC/ N 0701 (Perform electroplating operations on ferrous and non-ferrous metals and alloys)</li> </ol> </li> <li>CSC/ N 1335 (Use basic health and safety practices at the</li> </ul>	
Standards (NOS)	workplace) 3. CSC/ N 1336 (Work effectively with others) Optional: N.A.	
Performance Criteria	As described in the relevant OS units	





Keywords /Terms	Description	
Core Skills/Generic Skills	Core Skills or Generic Skills are a group of skills that are key to learning and working in today's world. These skills are typically needed in any work environment. In the context of the NOS, these include communication related skills that are applicable to most job roles.	
Function	Function is an activity necessary for achieving the key purpose of the sector, occupation, or area of work, which can be carried out by a person or a group of persons. Functions are identified through functional analysis and form the basis of NOS.	
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organization.	
Knowledge and Understanding	Knowledge and Understanding are statements which together specify the technical, generic, professional and organizational specific knowledge that an individual needs in order to perform to the required standard.	
National Occupational Standards (NOS)	NOS are Occupational Standards which apply uniquely in the Indian context	
Occupation	Occupation is a set of job roles, which perform similar/related set of functions in an industry.	
Organisational Context	Organisational Context includes the way the organization is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.	
Performance Criteria	Performance Criteria are statements that together specify the standard of performance required when carrying out a task.	
Qualifications Pack(QP)	Qualifications Pack comprises the set of NOS, together with the educational, training and other criteria required to perform a job role. A Qualifications Pack is assigned a unique qualification pack code.	
Qualifications Pack Code	Qualifications Pack Code is a unique reference code that identifies a qualifications pack.	
Scope	Scope is the set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on the quality of performance required.	
Sector	Sector is a conglomeration of different business operations having similar businesses and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.	
Sub-Sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.	
Sub-functions	Sub-functions are sub-activities essential to fulfil the achieving the objectives of the function.	
Technical Knowledge	Technical Knowledge is the specific knowledge needed to accomplish specific designated responsibilities.	
Unit Code	Unit Code is a unique identifier for a NOS unit, which can be denoted with an 'N'	
Unit Title	Unit Title gives a clear overall statement about what the incumbent should be able to do.	
Vertical	Vertical may exist within a sub-sector representing different domain areas or the client industries served by the industry.	







# Acronyms

Keywords /Terms	Description
CO2	Carbon dioxide
CPR	Cardiac Pulmonary Resuscitation
PPE	Personal Protective Equipment
AMP	Ampere

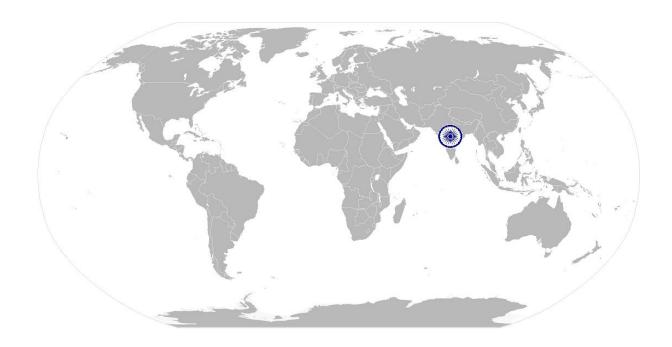






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# National Occupational Standard



## **Overview**

This unit covers the skills and knowledge required for a range of electroplating operations on ferrous and non-ferrous metals and alloys. It covers the general operation, monitoring and adjustment of manual and semi-automatic processes using a variety of equipment.







Unit Code	CSC/ N 0701			
Unit Title (Task)	Perform electroplating operations on ferrous and non-ferrous metals and alloys			
Description	This unit covers the skills and knowledge required for a range of electroplating operations on ferrous and non-ferrous metals and alloys. It covers the general operation, monitoring and adjustment of manual and semi-automatic electroplating processes and includes volume production.			
	The candidate will be expected to prepare for the electroplating operations by obtaining all necessary information, documentation, materials, tools and equipment, and to plan how they intend to carry out the required electroplating activities.			
	The candidate will be required to prepare the appropriate equipment to use.			
	The candidate's responsibilities will require them to comply with health and safety requirements and organizational policy and procedures for the preparation and electroplating activities undertaken. The candidate will need to take account of any potential difficulties or problems that may arise with the electroplating activities, materials and equipment, and to seek appropriate help and advice in determining and implementing a suitable solution. The candidate will work under a high level of supervision, whilst taking responsibility for their own actions and for the quality and			
	accuracy of the work that they carry out.  The candidate will understand the preparation and treatment techniques used, and their application, and will know about the property pment, materials and consumables, to the required depth to provide a sound basis for carrying out the activities to the required specification.  The candidate will understand the safety precautions required when carrying out the electroplating operations, and when using the associated tools and equipment.			
Scope	<ul> <li>Working safely</li> <li>Prepare for performing electroplating operations</li> <li>Carry out electroplating operations</li> </ul>			
Performance Criteria(F	PC) w.r.t. the Scope			
Element	Performance Criteria			
Working safely	The user / individual on the job should be able to:			
	PC1. comply with health and safety, environmental and other relevant regulations			
	and guidelines at work and ensure process compliance			
	PC2. adhere to procedures or systems in place for risk assessment, occupational standards, personal protective equipment (PPE) and other relevant occupational safety regulations			
	PC3. work following laid down procedures and instructions			
	PC4. ensure that all tools, equipment, power tool cables, extension leads are in a			
	safe and usable condition and are kept at secured location PC5. ensure work area is clean and safe from hazards before and after the job is completed			







	and alloys
Prepare for	PC6. identify the electroplating requirements from various job specifications
performing	documents
electroplating	Job specification documents: standard operating procedures; verbal and
operations	written job instructions; job cards or specifications; drawings
	PC7. follow job instructions and electroplating specifications, requirements and
	procedures at all times
	Electroplating requirements: coating thickness, appearance, ductility,
	hardness, corrosions resistance, wear
	PC8. carry out handling/jigging of the component
	PC9. check that the equipment is ready for the heat treatment operations being
	performed
	PC10. ensure that the equipment is correctly prepared for the electroplating
	operations being performed
	PC11. identify the materials and required electroplating treatment
	Materials: steel, copper, brass, cast iron, stainless steel, plastics
	Electroplating treatments: pre-treatment, electroplating operations, post
	treatment
	PC12. check materials and racking arrangement for non-conformance to
	specifications/job requirements
	PC13. check all equipment relevant to process for compliance with safety and
	operational requirements
	Equipment: componentry, electrodes, circuitry equipment
	PC14. check if the instrumentation/gauges are ready for operation
	Instruments and gauges: volt meters, AMP meters, temperature
	recorders/indicators, AMP per hour meters
	PC15. prepare the solution as required by the process
	PC16. prepare the work surfaces of the components for electroplating by carrying
	out the appropriate treatment
	PC17. check that the surface treatment equipment and solutions are set up and
	maintained at satisfactory operating conditions and levels
	PC18. check that the components are correctly prepared for the required treatment
	activities (eg. dry at the correct temperature, correctly masked)
	Pre-treatment activities: cleaning the surface(eg. removing scale, oil and
	dirt); anodic cleaning; hot alkaline degreasing; drying at the correct
	temperature; masking the materials to contain the case hardening or
	carburising deposits; polishing the material surface to be tempered using
	manual methods; packing or coating the components with a carbon enriched
	material; pre-heating before immersion into a salt bath; pickling; passivation
	(yellow, blue, olive green), etc.
	PC19. position and fix the location of the component using an appropriate method
	as per availability
	<b>Methods</b> : wiring, specialised jigs, jigging components, which are masked prior
	to processing, jigs with integral masking







Carry out	PC20. load components safely into the treatment plant/solutions
electroplating	PC21. monitor and adjust settings such as voltage, current and temperature within
operations	permissible limits
•	PC22. ensure that components are left for the required induction period
	PC23. remove the components from the plant/solution safely and correctly
	PC24. apply appropriate post treatment activities
	Post-treatment activities: curing, cooling, quenching
	PC25. check that the finished surface achieves the required characteristics and
	meets the treatment specification
	PC26. carry out quenching/cooling of the components, using the appropriate
	medium and technique
	PC27. carry out visual inspection and physical examination of the electroplated
	component if it is as per specification and without defects
	Possible defects: free from roughness, pitting, cracking, bibbles or machining
	marks; free from damage; free from contamination; overall
	coverage/completeness of the electroplating operations; thickness of
	deposit/coating; appearance of deposits (eg. color, brightness); adhesion of
	deposit to substrate; porosity of coating; deposit hardness; brittleness of
	deposit; abrasion resistance
	PC28. deal promptly and effectively with problems within control, and seek help
	and guidance from the relevant people for problems that cannot be resolved
	PC29. shut down the electroplating equipment to a safe condition on completion of
	the activities
	PC30. clean all tools and equipment on completion of the electroplating activities PC31. dispose of waste and excess materials in line with agreed organizational
	procedures
	PC32. leave the work area in a safe and tidy condition on completion of the fitting
	activities
Knowledge and Unders	standing (K)
A. Organizational	The user/individual on the job needs to know and understand:
Context	KA1. relevant legislation, standards, policies, and procedures followed in the
(Knowledge of the	company
company /	KA2. relevant health and safety requirements of the work area in which the heat
organization and	treatment operations are being carried out
-	KA3. documentation to be completed
its processes)	KA4. responsibilities with regard to the reporting lines and procedures in the
	working area
D. Taskaisal	KA5. relevant people and their responsibilities within the candidate's working area
B. Technical	The user/individual on the job needs to know and understand:  KB1. specific health and safety precautions which must be taken when carrying out
Knowledge	electroplating operations
	KB2. safe operating procedures and measures, safety and personal protective
	equipment
	Safety measures: wearing protective clothing (eg. leather aprons, eye
	protection, overalls, face masks, breathing equipment); using protective
	equipment; using fume extraction equipment, etc







KB3.	hazards associated with carrying out electroplating operations including
	hazards associated with specific solutions and how they can be minimized
	Hazards: handling hot materials; using electroplating solutions; fume
	inhalation; splashes from hot oil or liquids; working with fire and explosive
	mixtures, etc

- KB4. basic knowledge of electroplating process, machine components, treatment solutions
- KB5. basic knowledge of process parameters, handling procedures and treatment stages

Parameters: time, temperature, current density, voltage

- KB6. information relevant to plating products, treatment baths, settings
- KB7. characteristics of a variety of base materials that can be plated
- KB8. anodes and cathodes used in electroplating
- KB9. jig and fixtures used for positioning electrodes and components
- KB10. power sources used in electroplating
- KB11. various chemicals and salts used during electroplating and their functions
- KB12. pre-treatments, treatments and post treatments in relation to electroplating **Pre-treatment activities**: cleaning the surface(eg. removing scale, oil and dirt); anodic cleaning; hot alkaline degreasing; drying at the correct temperature; masking the materials to contain the case hardening or carburising deposits; polishing the material surface to be tempered using manual methods; packing or coating the components with a carbon enriched material; pre-heating before immersion into a salt bath; pickling; passivation (yellow, blue, olive green), etc.
  - **Electroplating treatments**: pre-treatment, electroplating operations, post treatment
- KB13. operational requirements of all plant and equipment associated with the relevant process
- KB14. purpose and typical settings of different instruments/gauges

  Instruments and gauges: volt meters, AMP meters, temperature recorders/indicators, AMP per hour meters
- KB15. required equipment for checking coating thickness
- KB16. sequences and requirements involved in moving materials
- KB17. the range of adjustments permissible for given operating parameters including voltage, current and temperature
- KB18. variances outside the control of the operator
- KB19. common faults and imperfections/deviations
- KB20. adjustments to suit specific process deviations
- KB21. effects of rust, corrosion and other contaminants on the electroplating procedures and output
- KB22. reasons for rejecting incorrectly loaded work
- KB23. common problems that can occur with the electroplating operations, and how these can be overcome
- KB24. importance of leaving the work area and equipment in a safe and clean condition on completion of the heat treatment activities
- KB25. importance of reporting problems in a timely manner
- KB26. how to check the quality of the shaped components against the required







	quality standards		
Skills (S) [Optional]			
A. Core Skills/	Communication		
Generic Skills	The user/ individual on the job needs to know and understand how to:		
	SA1. read and interpret information correctly from various job specification documents, manuals, health and safety instructions, memos, etc. applicable to		
	the job in English and/or local language		
	SA2. fill up appropriate technical forms, process charts, activity logs as per organizational format in English and/or local language		
	SA3. convey and share technical information clearly using appropriate language		
	SA4. check and clarify task-related information		
	SA1. liaise with appropriate authorities using correct protocol		
	SA5. communicate with people in respectful form and manner in line with		
	organizational protocol		
	Numerical and computational skills		
	The user/individual on the job needs to know and understand how to:		
	SA6. undertake basic numerical operations, and calculations/ formulae		
	SA7. identify various basic, compound and solid shapes as per dimensions given		
	SA8. use appropriate measuring techniques and units of measurement		
	SA9. use appropriate units and number systems to express degree of accuracy		
	SA10. use metric systems of measurement  Learning		
	Learning		
	The user/individual on the job needs to know and understand how to:		
	SA11. participate in on-the-job and other learning, training and development		
	interventions and assessment		
	SA12. clarify task related information with appropriate personnel or technical		
	adviser		
	SA13. seek to improve and modify own work practices		
B. Professional Skills	Problem Solving		
	The user/individual on the job needs to know and understand how to:		
	SB1. identify problems with work, procedures, output and behavior and their		
	implications		
	SB2. communicate problems appropriately to others		
	SB3. identify sources of information and support for problem solving		
	SB4. seek assistance and support from other sources to solve problems		
	SB5. identify effective resolution techniques		
	SB6. select and apply resolution techniques		
	SB7. seek evidence for problem resolution  Plan and Organize		
	Tian and Organize		









The user/individual on the job needs to know and understand how to:

- SB8. plan, prioritize and sequence work operations as per job requirements
- SB9. use basic concepts of shop-floor work productivity including waste reduction, efficient material usage and optimization of time

#### **Initiative and Enterprise**

The user/individual on the job needs to know and understand:

- SB10. one's competencies can and should be applied in new and different situations and contexts to achieve more
- SB11. how to express new ideas and initiatives to others
- SB12. participate in improvement procedures including process, quality and internal/external customer/supplier relationships

#### **Self-Management**

The user/individual on the job needs to know and understand:

- SB13. importance of taking responsibility for own work outcomes
- SB14. importance of adherence to work timings, dress code and other organizational policies
- SB15. importance of following laid down rules, procedures, instructions and policies
- SB16. importance of exercising restraint while expressing dissent and during conflict situations
- SB17. how to avoid and manage distractions to be disciplined at work
- SB18. importance of time management for achieving better results

#### **Teamwork**

The user/individual on the job needs to know and understand how to:

- SB19. work in a team in order to achieve better results
- SB20. identify and clarify work roles within a team
- SB21. communicate and cooperate with others in the team
- SB22. seek assistance from fellow team members









## **NOS Version Control**

NOS Code	CSC/ N 0701		
Credits (NSQF)	TBD	Version number	1.0
Industry	CAPITAL GOODS	Drafted on	10/04/14
Industry Sub-sector	<ol> <li>Machine Tools</li> <li>Plastic Manufacturing         Machinery</li> <li>Textile Manufacturing         Machinery</li> <li>Process Plant Machinery</li> <li>Electrical and Power         Machinery</li> <li>Light Engineering</li> </ol>	Last reviewed on	18/03/15
Occupation	Coating and Painting	Next review date	30/08/16

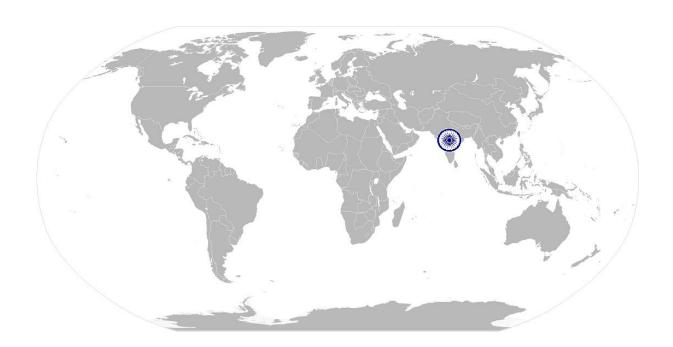






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# National Occupational Standard



## **Overview**

This unit covers health, safety and security at the workplace. This includes procedures and practices that candidates need to follow to help maintain a healthy, safe and secure work environment.









Unit Code	CSC / N 1335		
Unit Title (Task)	Use basic health and safety practices at the workplace		
Description	This OS unit is about knowledge and practices relating to health, safety and security that candidates need to use in the workplace. It covers responsibilities towards self, others, assets and the environment.		
	It includes understanding of risks and hazards in the workplace, along with common techniques to minimize risk, deal with accidents, emergencies, etc.		
	It covers knowledge of fire safety, common first aid applications, safe practices and emergency procedures.		
Scope	This unit/task covers the following:		
	<ul><li>Health and safety</li><li>Fire safety</li></ul>		
	Emergencies, rescue and first-aid procedures		

#### Performance Criteria(PC) w.r.t. the Scope

Element	Performance Criteria
Health and safety	The user/individual on the job should be able to: PC1. use protective clothing/equipment for specific tasks and work conditions
	Protective clothing: leather or asbestos gloves, flame proof aprons, flame proof overalls buttoned to neck, cuffless (without folds),
	trousers, reinforced footwear, helmets/hard hats, cap and shoulder covers, ear defenders/plugs, safety boots, knee pads, particle masks, glasses/goggles/visors
	<b>Equipment</b> : hand shields, machine guards, residual current devices, shields, dust sheets, respirator
	PC2. state the name and location of people responsible for health and safety in the workplace
	PC3. state the names and location of documents that refer to health and safety in the workplace
	PC4. identify job-site hazardous work and state possible causes of risk or accident in the workplace
	Hazards: sharp edged and heavy tools; heated metals; oxyfuel and gacylinders; welding radiation; hazardous surfaces(sharp, slippery,
	uneven, chipped, broken, etc.); hazardous substances(chemicals, gas, oxy-fuel, fumes, dust, etc.); physical hazards(working at heights, large
	and heavy objects and machines, sharp and piercing objects, tolls and machines, intense light, load noise, obstructions in corridors, by
	doors, blind turns, noise, over stacked shelves and packages, etc.) electrical hazards (power supply and points, loose and naked cables and wires, electrical machines and appliances, etc.)









**Possible causes of risk and accident**: physical actions; reading; listening to and giving instructions; inattention; sickness and incapacity (such as drunkenness); health hazards (such as untreated injuries and contagious illness)

PC5. carry out safe working practices while dealing with hazards to ensure the safety of self and others

Safe working practices: using protective clothing and equipment; putting up and reading safety signs; handle tools in the correct manner and store and maintain them properly; keep work area clear of clutter, spillage and unsafe object lying casually; while working with electricity take all electrical precautions like insulated clothing, adequate equipment insulation, use of control equipment, dry work area, switch off the power supply when not required, etc.; safe lifting and carrying practices; use equipment that is working properly and is well maintained; take due measures for safety while working in confined places, trenches or at heights, etc. including safety harness, fall arrestors, etc.

PC6. state methods of accident prevention in the work environment of the job role

Methods of accident prevention: training in health and safety procedures; using health and safety procedures; use of equipment and working practices (such as safety procedures); safety notices, advice; instruction from colleagues and supervisors

PC7. state location of general health and safety equipment in the workplace

**General health and safety equipment**: fire extinguishers; first aid equipment; safety instruments and clothing; safety installations(eg fire exits, exhaust fans)

PC8. inspect for faults, set up and safely use steps and ladders in general use

**Ladder faults**: corrosion of metal components, deterioration, splits and cracks timber components, imbalance, loose rungs, missing/unfixed nuts or bolts, etc.

**Ladders set up**: firm/level base, clip/lash down, leaning at the correct angle, etc.

- PC9. work safely in and around trenches, elevated places and confined areas
- PC10. lift heavy objects safely using correct procedures
- PC11. apply good housekeeping practices at all times

**Good housekeeping practices**: clean/tidy work areas, removal/disposal of waste products, protect surfaces

PC12. identify common hazard signs displayed in various areas

**Various areas**: on chemical containers; equipment; packages; inside buildings; in open areas and public spaces, etc.

PC13. retrieve and/or point out documents that refer to health and safety in the workplace









	<b>Documents</b> : fire notices, accident reports, safety instructions for
	equipment and procedures, company notices and documents, legal
	documents (eg government notices)
Fire safety	The user/individual on the job should be able to:
·	PC14. use the various appropriate fire extinguishers on different types of
	fires correctly
	Types of fires: Class A: eg. ordinary solid combustibles, such as wood,
	paper, cloth, plastic, charcoal, etc.; Class B: flammable liquids and
	gases, such as gasoline, propane, diesel fuel, tar, cooking oil, and
	similar substances; Class C: eg. electrical equipment such as
	appliances, wiring, breaker panels, etc. (These categories of fires
	become Class A, B, and D fires when the electrical equipment that
	initiated the fire is no longer receiving electricity); Class D:
	combustible metals such as magnesium, titanium, and sodium (These
	fires burn at extremely high temperatures and require special
	suppression agents)
	PC15. demonstrate rescue techniques applied during fire hazard
	PC16. demonstrate good housekeeping in order to prevent fire hazards
	PC17. demonstrate the correct use of a fire extinguisher
Emergencies, rescue	The user/individual on the job should be able to:
and first-aid	PC18. demonstrate how to free a person m electrocution
procedures	PC19. administer appropriate first aid to victims where required eg. in case
	of bleeding, burns, choking, electric shock, poisoning etc.
	PC20. demonstrate basic techniques of bandaging PC21. respond promptly and appropriately to an accident situation or
	medical emergency in real or simulated environments
	PC22. perform and organize loss minimization or rescue activity during an
	accident in real or simulated environments
	PC23. administer first aid to victims in case of a heart attack or cardiac arrest
	due to electric shock, before the arrival of emergency services in real
	or simulated cases
	PC24. demonstrate the artificial respiration and the CPR Process
	PC25. participate in emergency procedures
	Emergency procedures: raising alarm, safe/efficient, evacuation,
	correct means of escape, correct assembly point, roll call, correct
	return to work
	PC26. complete a written accident/incident report or dictate a report to
	another person, and send report to person responsible
	Incident Report includes details of: name, date/time of incident,
	date/time of report, location, environment conditions, persons
	involved, sequence of events, injuries sustained, damage sustained,
	actions taken, witnesses, supervisor/manager notified
	PC27. demonstrate correct method to move injured people and others during an emergency
Knowledge and Unders	









A. Organizational Context (Knowledge of the company / organization and its processes)	The user/individual on the job needs to know and understand:  KA1. names (and job titles if applicable), and where to find, all the people responsible for health and safety in a workplace.  KA2. names and location of documents that refer to health and safety in the workplace.
B. Technical Knowledge	<ul> <li>The user/individual on the job needs to know and understand:</li> <li>KB1. meaning of "hazards" and "risks"</li> <li>KB2. health and safety hazards commonly present in the work environment and related precautions</li> <li>KB3. possible causes of risk, hazard or accident in the workplace and why risk and/or accidents are possible</li> <li>KB4. possible causes of risk and accident</li> <li>Possible causes of risk and accident: physical actions; reading; listening to and giving instructions; inattention; sickness and</li> </ul>
	incapacity (such as drunkenness); health hazards (such as untreated injuries and contagious illness)  KB5. methods of accident prevention  Methods of accident prevention: training in health and safety procedures; using health and safety procedures; use of equipment and working practices (such as safe carrying procedures); safety
	notices, advice; instruction from colleagues and supervisors KB6. safe working practices when working with tools and machines KB7. safe working practices while working at various hazardous sites KB8. where to find all the general health and safety equipment in the workplace KB9. various dangers associated with the use of electrical equipment KB10. preventative and remedial actions to be taken in the case of exposure to toxic materials
	Exposure: ingested, contact with skin, inhaled Preventative action: ventilation, masks, protective clothing/ equipment); Remedial action: immediate first aid, report to supervisor Toxic materials: solvents, flux, lead KB11. importance of using protective clothing/equipment while working KB12. precautionary activities to prevent the fire accident KB13. various causes of fire
	Causes of fires: heating of metal; spontaneous ignition; sparking; electrical heating; loose fires (smoking, welding, etc.); chemical fires; etc.  KB14. techniques of using the different fire extinguishers  KB15. different methods of extinguishing fire  KB16. different materials used for extinguishing fire  Materials: sand, water, foam, CO2, dry powder  KB17. rescue techniques applied during a fire hazard  KB18. various types of safety signs and what they mean









Skills (S) [Optional]	KB19. appropriate basic first aid treatment relevant to the condition eg. shock, electrical shock, bleeding, breaks to bones, minor burns, resuscitation, poisoning, eye injuries  KB20. content of written accident report  KB21. potential injuries and ill health associated with incorrect manual handing  KB22. safe lifting and carrying practices  KB23. personal safety, health and dignity issues relating to the movement of a person by others  KB24. potential impact to a person who is moved incorrectly				
A. Core Skills/	Reading and Writing Skills				
Generic Skills	The user/individual on the job needs to know and understand how to:  SA1. read and comprehend basic content to read labels, charts, signages  SA2. read and comprehend basic English to read manuals of operations  SA3. read and write an accident/incident report in local language or English  Oral Communication (Listening and Speaking skills)				
	Oral Communication (Listening and Speaking skins)				
	The user/individual on the job needs to know and understand how to:  SA4. question coworkers appropriately in order to clarify instructions and other issues  SA5. give clear instructions to coworkers, subordinates others				
	Decision Making				
	The user/individual on the job needs to know and understand how to:  SA6. make appropriate decisions pertaining to the concerned area of work with respect to intended work objective, span of authority, responsibility, laid down procedure and guidelines				
B. Professional Skills	Plan and Organize				
	The user/individual on the job needs to know and understand:  SB1. plan and organize their own work schedule, work area, tools, equipment and materials to maintain decorum and for improved productivity  Working with others				
	The user/individual on the job needs to know and understand how to:				
	SB2. remain congenial while discussing and debating issues with co-workers SB3. follow appropriate protocols for communication based on situation, hierarchy, organizational culture and practice				
	SB4. ask for, provide and receive required assistance where possible to ensure achievement of work related objectives				
	SB5. thank coworkers for any assistance received SB6. offer appropriate respect based on mutuality and respect for fellow worksmanship and authority				
	Problem Solving				









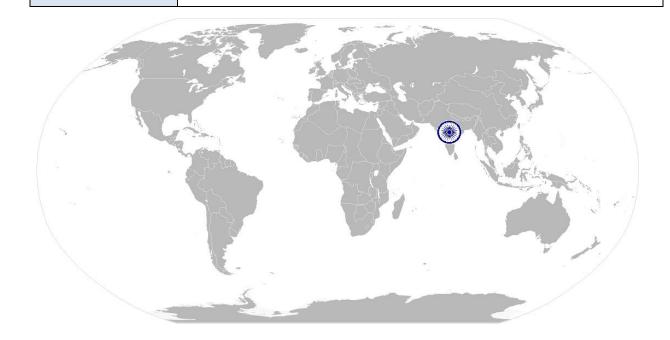
The user/individual on the job needs to know and understand how to:

- SB7. think through the problem, evaluate the possible solution(s) and suggest an optimum /best possible solution(s)
- SB8. identify immediate or temporary solutions to resolve delays
- SB9. identify sources of support that can be availed of for problem solving for various kind of problems
- SB10. seek appropriate assistance from other sources to resolve problems
- SB11. report problems that you cannot resolve to appropriate authority

#### **Analytical Thinking**

The user/individual on the job needs to know and understand how to:

- SB12. identify cause and effect relations in their area of work
- SB13. use cause and effect relations to anticipate potential problems and their solution











## **NOS Version Control**

NOS Code	CSC / N 1335		
Credits (NSQF)	TBD	Version number	1.0
Industry	Capital Goods	Drafted on	10/04/14
Industry Sub-sector	<ol> <li>Machine Tools</li> <li>Tools Dies And Press         Tools</li> <li>Plastics Manufacturing         Machinery</li> <li>Textile Manufacturing         Machinery</li> <li>Process Plant         Machinery</li> <li>Electrical and Power         Generation Machinery</li> <li>Light Engineering         Goods</li> </ol>	Last reviewed on	18/03/15
Occupation	Coating and Painting	Next review date	30/08/16





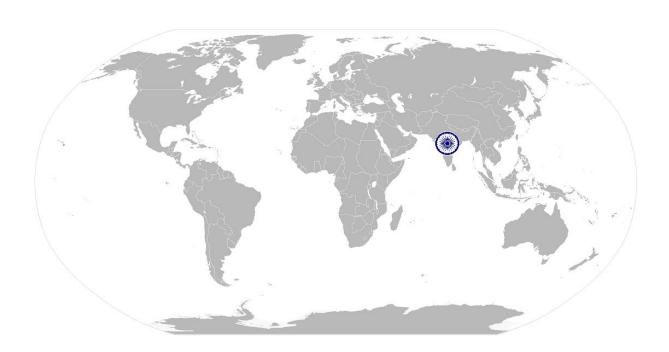




CSC/ N 1336:

Work effectively with others

# National Occupational Standard



### **Overview**

This unit covers basic practices that improve effectiveness of working with others in an organizational set-up.









CSC/ N 1336: Work effectively with others

CSC/ N 1336:	work effectively with others		
Unit Code	CSC / N 1336		
Unit Title (Task)	Work effectively with others		
Description	This unit covers basic etiquette and competencies that a candidate is required to possess and demonstrate in their behavior and interactions with others at the workplace.		
	These cover areas such as communication etiquette, discipline, listening, handling conflict and grievances.		
Scope	This unit/task covers the following:		
	Working with others		
Performance Criteria (F	PC) w.r.t. the Scope		
Element	Performance Criteria		
Working with others	The user/individual on the job should be able to:  PC1. accurately receive information and instructions from the supervisor and fellow workers, getting clarification where required  PC2. accurately pass on information to authorized persons who require it and within agreed timescale and confirm its receipt  PC3. give information to others clearly, at a pace and in a manner that helps them to understand  PC4. display helpful behavior by assisting others in performing tasks in a positive manner, where required and possible  PC5. consult with and assist others to maximize effectiveness and efficiency in carrying out tasks  PC6. display appropriate communication etiquette while working  Communication etiquette: do not use abusive language; use appropriate titles and terms of respect; do not eat or chew while talking (vice versa)etc.  PC7. display active listening skills while interacting with others at work  PC8. use appropriate tone, pitch and language to convey politeness, assertiveness, care and professionalism  PC9. demonstrate responsible and disciplined behaviors at the workplace  Disciplined behaviors: e.g. punctuality; completing tasks as per given time and standards; not gossiping and idling time; eliminating waste, honesty, etc.  PC10. escalate grievances and problems to appropriate authority as per procedure to resolve them and avoid conflict		
Knowledge and Unders	standing (K)		
A. Organizational Context (Knowledge of the company / organization and its processes)	<ul> <li>The user/individual on the job needs to know and understand:</li> <li>KA1. legislation, standards, policies, and procedures followed in the company relevant to own employment and performance conditions</li> <li>KA2. reporting structure, inter-dependent functions, lines and procedures in the work area</li> <li>KA3. relevant people and their responsibilities within the work area</li> <li>KA4. escalation matrix and procedures for reporting work and employment related issues</li> </ul>		









#### CSC/ N 1336: Work effectively with others

B. Technical	The user/individual on the job needs to know and understand:		
Knowledge	KB1. various categories of people that one is required to communicate and co-		
	ordinate with in the organization		
	KB2. importance of effective communication in the workplace		
	KB3. importance of teamwork in organizational and individual success		
	KB4. various components of effective communication		
	KB5. key elements of active listening		
	KB6. value and importance of active listening and assertive communication		
	KB7. barriers to effective communication		
	KB8. importance of tone and pitch in effective communication		
	KB9. importance of avoiding casual expletives and unpleasant terms while		
	communicating professional circles		
	KB10. how poor communication practices can disturb people, environment and		
	cause problems for the employee, the employer and the customer		
	KB11. importance of ethics for professional success		
	KB12. importance of discipline for professional success		
	KB13. what constitutes disciplined behavior for a working professional		
	KB14. common reasons for interpersonal conflict		
	KB15. importance of developing effective working relationships for professional		
	SUCCESS  KP16 everyosing and addressing gripupages appropriately and effectively		
	KB16. expressing and addressing grievances appropriately and effectively		
	KB17. importance and ways of managing interpersonal conflict effectively		

### Skills (S) [Optional]











CSC/ N 1336:

### Work effectively with others

# **NOS Version Control**

NOS Code	CSC / N 1336		
Credits (NSQF)	TBD	Version number	1.0
Industry	Capital Goods	Drafted on	10/04/14
Industry Sub-sector	<ol> <li>Machine Tools</li> <li>Tools Dies And Press         Tools</li> <li>Plastics         Manufacturing         Machinery</li> <li>Textile         Manufacturing         Machinery</li> <li>Process Plant         Machinery</li> <li>Electrical and Power         Machinery</li> <li>Light Engineering         Goods</li> </ol>	Last reviewed on	18/03/15
Occupation	Coating and Painting	Next review date	30/08/16

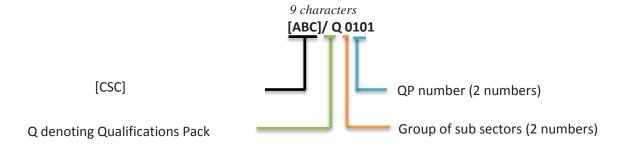




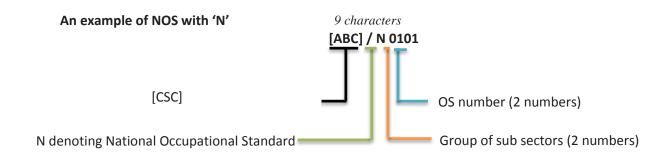
#### **Annexure**

#### **Nomenclature for QP and NOS**

#### **Qualifications Pack**



#### **Occupational Standard**



Sequence	Description	Example
Three letters	Capital Goods Sector Skills Council	CSC
Slash	/	/
Next letter	Whether <b>Q</b> P or <b>N</b> OS	Q or N
Next two numbers	Occupation code	01
Next two numbers	OS number	01





The following acronyms/codes have been used in the nomenclature above:

Sub-sector	Range of Occupation numbers	
Machine Tools	01-13	
Dies Moulds and Press Tools	01-13	
Plastic Manufacturing Machinery	01-13	
Textile Manufacturing Machinery	01-13	
Process Plant Machinery	01-13	
Electrical and Power Machinery	01-13	
Light Engineering Goods	01-13	

Sequence	Description	Example
Three letters	Capital Goods	CSC
Slash	/	/
Next letter	Whether <b>Q</b> P or <b>N</b> OS	N
Next two numbers	Occupation code	01
Next two numbers	OS number	01







#### **CRITERIA FOR ASSESSMENT OF TRAINEES**

<u>Job Role</u>: Electroplating Operator <u>Qualification Pack</u>: CSC/ Q 0701

<u>Sector Skill Council</u>: Capital Goods sector skill Council

#### **Guidelines for Assessment:**

- Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance
  Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of
  marks for Theory and Skills Practical for each PC.
- 2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
- 3. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below)
- 4. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criteria
- 5. To pass the Qualification Pack , every trainee should score a minimum of 70% in every NOS
- 6. In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack.

Assessable Outcomes	Assessment Criteria	Total Marks (300)	Out Of	Theory	Skills Practical
CSC/ N 0701: Perform electroplating operations on ferrous and non-ferrous metals and alloys	PC1. comply with health and safety, environmental and other relevant regulations and guidelines at work and ensure process compliance	100	3	1	2
	PC2. adhere to procedures or systems in place for risk assessment, occupational standards, personal protective equipment (PPE) and other relevant occupational safety regulations		4	1	3
	PC3. work following laid down procedures and instructions		3	1	2
	PC4. ensure that all tools, equipment, power tool cables, extension leads are in a safe and usable condition and are kept at secured location		2	0	2
	PC5. ensure work area is clean and safe from hazards before and after the job is completed		2	0	2
	PC6. identify the electroplating requirements from various job specifications documents		2	0	2
	PC7. follow job instructions and electroplating specifications, requirements and procedures at all times		3	1	2







	PC8. carry out handling/jigging of the component		3	0	3
	PC9. check that the equipment is ready for the heat treatment operations being performed	-	3	0	3
	PC10. ensure that the equipment is correctly prepared for the electroplating operations being performed		2	0	2
	PC11. identify the materials and required electroplating treatment		2	0	2
	PC12. check materials and racking arrangement for non-conformance to specifications/job requirements		4	1	3
	PC13. check all equipment relevant to process for compliance with safety and operational requirements		3	1	2
	PC14. check if the instrumentation/gauges are ready for operation		2	0	2
	PC15. prepare the solution as required by the process		3	0	3
	PC16. prepare the work surfaces of the components for electroplating by carrying out the appropriate treatment		3	0	3
	PC17. check that the surface treatment equipment and solutions are set up and maintained at satisfactory operating conditions and levels		3	0	3
	PC18. check that the components are correctly prepared for the required treatment activities (eg. dry at the correct temperature, correctly masked)		4	1	3
	PC19. position and fix the location of the component using an appropriate method as per availability		4	1	3
	PC20. load components safely into the treatment plant/solutions		3	0	3
	PC21. monitor and adjust settings such as voltage, current and temperature within permissible limits		5	2	3
	PC22. ensure that components are left for the required induction period		2	0	2
	PC23. remove the components from the plant/solution safely and correctly		3	0	3
	PC24. apply appropriate post treatment activities		4	0	4
	PC25. check that the finished surface achieves the required characteristics and meets the treatment specification		6	2	4
		·			<del></del>







	PC26. carry out quenching/cooling of the components, using the appropriate medium and technique		5	1	4
	PC27. carry out visual inspection and physical examination of the electroplated component if it is as per specification and without defects		5	1	4
	PC28. deal promptly and effectively with problems within control, and seek help and guidance from the relevant people for problems that cannot be resolved		3	0	3
	PC29. shut down the electroplating equipment to a safe condition on completion of the activities		2	0	2
	PC30. clean all tools and equipment on completion of the electroplating activities		2	0	2
	PC31. dispose of waste and excess materials in line with agreed organizational procedures		3	1	2
	PC32. leave the work area in a safe and tidy condition on completion of the fitting activities		2	0	2
		Total	100	15	85
CSC/ N 1335: Use basic health and safety practices at the workplace	PC1. use protective clothing/equipment for specific tasks and work conditions	100	5	2	3
	PC2. state the name and location of people responsible for health and safety in the workplace		3	1	2
	PC3. state the names and location of documents that refer to health and safety in the workplace		3	1	2
	PC4. identify job-site hazardous work and state possible causes of risk or accident in the workplace		5	2	3
	PC5. carry out safe working practices while dealing with hazards to ensure the safety of self and others state methods of accident prevention in the work environment of the job role		4	2	2
	PC6. state location of general health and safety equipment in the workplace		3	2	1
	PC7. inspect for faults, set up and safely use steps and ladders in general use		5	2	3
	PC8. work safely in and around trenches, elevated places and confined areas		5	2	3
	PC9. lift heavy objects safely using correct procedures		5	2	3
	PC10. apply good housekeeping practices at all times		4	2	2
	PC11. identify common hazard signs displayed in various areas		5	2	3







	PC12. retrieve and/or point out documents that refer to health and safety in the workplace		3	1	2
	PC13. use the various appropriate fire extinguishers on different types of fires correctly		4	1	3
	PC14. demonstrate rescue techniques applied during fire hazard		4	1	3
	PC15. demonstrate good housekeeping in order to prevent fire hazards		3	1	2
	PC16. demonstrate the correct use of a fire extinguisher		4	1	3
	PC17. demonstrate how to free a person from electrocution		4	1	3
	PC18. administer appropriate first aid to victims where required eg. in case of bleeding, burns, choking, electric shock, poisoning etc.		4	1	3
	PC19. demonstrate basic techniques of bandaging		3	1	2
	PC20. respond promptly and appropriately to an accident situation or medical emergency in real or simulated environments		4	1	3
	PC21. perform and organize loss minimization or rescue activity during an accident in real or simulated environments		3	1	2
	PC22. administer first aid to victims in case of a heart attack or cardiac arrest due to electric shock, before the arrival of emergency services in real or simulated cases		3	1	2
	PC23. demonstrate the artificial respiration and the CPR Process		3	1	2
	PC24. participate in emergency procedures		3	2	1
	PC25. complete a written accident/incident report or dictate a report to another person, and send report to person responsible		4	1	3
	PC26. demonstrate correct method to move injured people and others during an emergency		4	1	3
		Total	100	36	64
CSC/ N 1336: Work effectively	PC1. accurately receive information and instructions from the supervisor and fellow workers, getting clarification where required	100	10	3	7
with others	PC2. accurately pass on information to authorized persons who require it and within agreed timescale and confirm its receipt		10	3	7
	PC3. give information to others clearly, at a pace and in a manner that helps them to understand		10	3	7







	appropriate authority as per procedure to resolve them and avoid conflict				
	PC10. escalate grievances and problems to	1	10	3	7
	PC9. demonstrate responsible and disciplined behaviors at the workplace		10	3	7
	PC8. use appropriate tone, pitch and language to convey politeness, assertiveness, care and professionalism		10	3	7
	PC7. display active listening skills while interacting with others at work		10	3	7
	PC6. display appropriate communication etiquette while working		10	3	7
	PC5. consult with and assist others to maximize effectiveness and efficiency in carrying out tasks		10	3	7
	PC4. display helpful behavior by assisting others in performing tasks in a positive manner, where required and possible		10	3	7